

## **A Survey on Teaching with Movies in the Turkish Educational System**

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**ABSTRACT** The use of movies in education has not been a favorable instructional technique in the Turkish educational system, and this is due to some reasons such as, lack of educating movies in Turkey, difficulties in adapting the available movies for educational purposes, and the general educational context that remains below a desirable level of instructional technologies. Some empirical studies carried out, concerning Turkey in this regard, reveal that the use of movies in the classroom is beneficial in enhancing retention of information, supporting the difficult portions of the information by means of visual cues, developing vocabulary, providing cultural transfer, contributing to the analysis of abstract thoughts, and supporting motivation. Limitations to this form of instructional technique include selecting, obtaining and archiving the right movie, the length of the sequence, inhibition of reading and writing skills when used excessively, lack of training for teachers on the use of movies as instructional materials, and economic difficulties. The present study therefore, presents some recommendations to combat such drawbacks.